

Keeping Children Safe in Education 2020
Overview of Changes

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- Formal consultation process on proposed changes
 - Where legislation requires it
 - Reflecting mandatory RE, RSE & HE
 - To add helpful information
 - Mental health, domestic abuse, CCE, CSE, County Lines
 - To provide important clarification
- KCSIE 2020 - into effect on 1 September 2020
 - Change of definition
 - Designated Safeguarding Lead role
 - Children who have a social worker
 - Focus on mental health
 - Managing allegations
 - CCE & CSE
 - Governance
 - Updated resources
 - Substantive changes - Annex H

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Guidance
Coronavirus (COVID-19): safeguarding in schools, colleges and other providers
Updated 20 May 2020

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Definition of Safeguarding

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment;
- preventing impairment of children's mental and physical health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children to have the best outcomes.

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KCSiE

- Key focus in the suspended consultation
 - Worth referring to 'draft' 2020
- Children in Need Review
 - Poor outcomes of children with SW
 - Promoting children's welfare
 - Increasing their training & involvement supporting these children

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Children who have social workers

- Help promote educational outcomes
 - sharing the information about the welfare, safeguarding and child protection issues
 - are experiencing, or have experienced, with teachers and school leadership staff
- Ensuring that the school and their staff
 - know who these children are
 - understand their academic progress and attainment
 - maintain a culture of high aspirations
 - supporting teaching staff to identify the challenges might face
 - the additional academic support and adjustments that they could make to best support these children

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Role DSL

- Work with senior mental health leads
- Training: DSL a good understanding of their own role, and the processes, procedures and responsibilities of other agencies, particularly CSC
- Promote educational outcomes
- Child protection files rules apply to in-year transfers

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Role DSL

- LA should share that a child has a SW with the DSL
- Increased level of engagement & coordination with teachers, SLT, LA & SP
- Additional training, delegating other (non-safeguarding) responsibilities
- Effective Supervision
 - Inspection framework

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Mental Health




- Correlation with safeguarding
- Recognises: while only professionals should diagnose mental health problems, staff are well placed to identify behaviour which may indicate that a child is experiencing mental health problems or is at risk of developing one
- Establish/review current systems for reporting/monitoring children's progress, both within the school and with relevant external agencies, as appropriate
- Staff should immediately raise any mental health concerns 'which are also safeguarding concerns' with the DSL
- Staff must be aware of how adverse experiences, like abuse and neglect, can have a lasting impact on a child's mental health, behaviour and education

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Mental Health

- Best practice, PHE
- Schools must recognise their role in supporting their pupils' mental health, and governing bodies and proprietors should ensure they have clear systems and processes in place for identifying possible problems, including routes to escalate concerns and clear referral and accountability systems
- The Link Programme



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Managing Allegations


- 'Allegations' to 'safeguarding concerns & allegations'
- Allegations made against staff 'behaved or may have behaved in a way that indicates they may not be suitable to work with children'
- Anyone working in the school including supply teachers or volunteer
- 'take the lead' - investigations into allegations against a supply teacher
- Inform the supply agency of its process for managing allegations
- In no circumstances should a school decide to cease to use a supply teacher due to safeguarding concerns, without finding out the facts, liaising with LADO to determine a suitable outcome

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CCE & CSE

- Occur where a power imbalance is used to coerce, manipulate or deceive a child into sexual or criminal activity
- Explicitly included as forms of abuse
- Update policies & training



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Sharing Information

- Remains an area where many practitioners lack confidence
- Data protection law is not a barrier, but it is a system of checks and balances to bear in mind when recording, sharing, and retaining vital but sensitive data
- Training should also cover how to record that information in a neutral and professional manner, focusing on what is necessary for the safeguarding purpose

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- From September 2020
- Relationships education made compulsory in all primary schools
- Relationships and sex education (RSE) made compulsory in all secondary schools
- Schools will also be required to teach health education

Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

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When to call the police

- DSLs, deputies & SLT should be made aware of the NPCC guidance and use it when considering whether to make a Police report and when liaising with the Police on safeguarding issues

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ASSAULTS Definition: A person who intentionally or recklessness causes another person to believe that they will be harmed.	SEXUAL OFFENCE Definition: Any sexual activity with a person who is not of legal age or who is not consenting.
CRIMINAL DAMAGE Definition: Destroying or damaging property belonging to another person without their consent.	THEFT Definition: A person is guilty of theft if they dishonestly appropriate property belonging to another person without their consent.
CYBER CRIME Definition: Crime committed using a computer or network resource.	WEAPONS Definition: Any article which is made, adapted or altered for use as a weapon, or which is intended or adapted for use as a weapon.
ILLEGAL DRUGS Definition: Any substance which is prohibited under the Misuse of Drugs Act 1971.	HARASSMENT Definition: Causing alarm or distress on at least two occasions by a course of conduct which is connected to the victim's race, religion, or ethnicity.

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HARASSMENT

Definition: Causing alarm or distress or putting people in fear of violence, on more than one occasion by a course of conduct and the victims are connected.

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Annex A

- CME – sharing schools response
- Peer on Peer/Child on Child
- CCE & CSE
- County Lines
- Domestic Abuse
- HBV
- Terrorism
- Upskirting
- Annex C: Online safety

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Annex H: Table of substantive changes from KSCIE September 2019

Where	What
Summary	About the guidance
Chapter 1: the status of this guidance?	New paragraph added about Coronavirus (COVID-19) pandemic and supplementary guidance
About this guidance	Link added to https://www.gov.uk/government/uploads/attachmentes/13/safeguarding-in-schools-colleges-and-other-providers
Who is this guidance for?	Added an explanatory paragraph about the reasons for 2020 and the updates behind them
Part one	Safeguarding information for all staff
Paragraph 4	Text added to make it clear that both mental and physical health are relevant to safeguarding and the welfare of children
Paragraph 21	Updated and moves contextual safeguarding paragraph (paragraph 32)
Paragraph 28	New paragraph to provide staff with information about child sexual exploitation and child sexual exploitation
Paragraphs 34-38	New paragraphs on mental health to help staff make the link between mental health concerns and safeguarding issues and improve guidance
Paragraph 55	Added reference to make it explicitly clear that this also applies to supply staff
Part two	The management of safeguarding
Paragraph 70	Added link to recently published 'when to call the police guidance' from the NPCC
Managing working (74-76)	Changes to reflect that the new safeguarding partner arrangements should now be in place
Paragraph 84	Updated to provide further clarification about GPPF and withdrawing protection
Paragraph 95	New text provision has to be added
Paragraph 97	Updated to make clear that additional information is available in Annex C on how to support keeping children safe online when they are learning at home
Paragraph 94	Updated to reflect mandatory RPEP from September 2020, and added additional links to other advice and guidance
Paragraphs 96-98	Updated to reflect changes to Child guidance
Paragraphs 101-102	Revised to make clear that schools and colleges should have processes in place to manage safeguarding concerns about staff and a supply before they start the term/week
Children (paragraphs 103-107)	Updated to reflect the needs of children with a social worker and safeguarding (SOS) and advice to be able to best support these children to be safe, in line with the evidence from the children in need review
Children requiring medical help (108-110)	New section to raise profile and encourage schools and colleges to make the link between mental health and safeguarding
Part three	Safe recruitment
Part three	No Change
Part four	Allegations of abuse made against teachers, including supply teachers, when staff, temporary and temporary
Paragraph 111	Added a fourth bullet point under the behaviours which covers an additional set of behaviours that may be relevant in very rare instances. They may not be suitable to work with children. The reason is because of safeguarding risk. Where a member of staff or contractor is recruited and incident outside of school/college which do not involve children but could have an impact on the suitability to work with children. For example, a member of staff is involved in domestic violence at home. No children were harmed, but safeguarding needs to consider what

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Health Visitors (14-17)	Updated these advice and could offer in the school trigger the same reaction, therefore being put at risk
Part five	Child on Child sexual violence and sexual harassment
Part five	No change
Annex A	Further information
Child Sexual Exploitation (CSE)	Updated and additional information provided
Child Sexual Exploitation (CSE)	Updated and additional information provided
County Lines	Updated and additional information provided
Domestic abuse	Made clear domestic abuse can impact on children when they witness it or become aware of it for an individual, relationship and significant domestic violence and support
Human based abuse	Revised changes from 'violence to school' to recognise non-violent forms of abuse
Reporting mechanisms	Updated information provided on what services links the link and more information on Channel
Upskirting	Updated and additional information provided
Annex B	Designated Safeguarding Lead
Annex B	Added health advice for designated safeguarding leads on the needs of children with a social worker and suggestions for actions that could be taken to support these children's educational outcomes
Annex C	Online safety
Information and support	Reformatted to improve accessibility
	Added additional links

Effective Peer to Peer Supervision Training
currently being piloted, available from September 20

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Actions

- ✓ Update policies & procedures
 - ✓ Safeguarding & Child Protection
 - ✓ COVID-19
 - ✓ Mental Health
 - ✓ CCE & CSE
 - ✓ RSE
 - ✓ Information Sharing
 - ✓ Managing Allegations
- ✓ Safeguarding definition
- ✓ DSL Role Description
- ✓ DSL/Staff Training
- ✓ Safeguarding Partners
- ✓ Effective Supervision
- ✓ Resources
- ✓ Key Stakeholders

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Any questions?





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